2: Read E-5 (1935-1939) 1956
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boys took more interest and more part in adult occupations and affairs, the emergence of leadership among Ngoni boys of high-ranking families was watched by their elders and recognized by their age mates. This was the formative period when a boy's capacity to succeed his father in a position of authority was carefully observed and judged. The Ngoni had ways of passing over a man who was a physical weakling, a coward in face of danger, a sadistic bully to weaker men, a pursuer of women and a breaker-up of marriages. The *madoda* in a Ngoni village, who appeared to let the boys in the *laweni* manage their own affairs without interfering, had nevertheless a shrewd idea of who was making good and who was proving disappointing. Their comments, showing continued observation over a long period, were often expressed when two or three friends and age mates from the *laweni* decided to go off to the south to work together. The *madoda* would then say: 'We hope they will come back soon and not be "lost". So and so is like his father and he will help us here in the village'; or they might comment: 'Good riddance, they were always hanging round the girls—worthless ones, indeed' (*wa chabe ndithu*).

It has already been pointed out that there was no circumcision school nor public initiation rite among the Ngoni. At puberty the ritual observed was a private and personal affair. On a boy's first nocturnal emission his age mates informed an older boy in the *laweni*, who told him to go at once before it was light and bathe in the river, and to do so each morning after an emission. This use of cold water was believed to give a boy strength and virility. The boy was also instructed by the older boys in the *laweni* on how to behave to his equals and his elders and to women. This stage was called *ukuchayiwa nga' manzi*, 'to be beaten with water', and was not reported to the older people. When the older people noticed that the boy's voice was breaking, his father inquired whether he had passed puberty and, on being assured of this, he found a man who knew the *uludengele* medicine. The father killed a goat, and the medicine man took some of the unchewed cud from the goat's stomach, mixed it with the bitter *uludengele* root and put it on a pan over a fire. This took place near the gate of the kraal or near the parents' hut, with the father and the father's male relatives standing by. When the mixture boiled, the boy was told to dip the tips of his fingers in the pan one after the other and lick each one quickly. At the same time he kept jumping over the fire and striking his elbows against his sides. The Ngoni believed that this medicine gave boys physical strength and stamina and they administered it to their servants' sons as well. It was still practised in the 1930's among Ngoni who were educated and partly westernized.

While the organization of the *laweni* catered for all boys from their second teeth till their marriage, including boys from the age sets called *abantwana* and *amajaha*, the organization of girls' life followed a

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anxious to protect her charge in every way, and with the connivance of the women helpers she made little charms of bits of roots to hang around the baby's neck to make him grow quickly and to ward off sorcery and witchcraft. She threaded pumpkin seeds and tied them around his neck to make his teeth come quickly if they were late in appearing. These charms were generally those used by the local peoples, and Ngoni fathers were contemptuous about their use and efficacy. 'These women are spoiling our children,' they said, and then reassured themselves by remembering that a boy would be free from such women's spoiling once he went into the boys' dormitory.

Variants on the Ngoni pattern

This traditional pattern of authority and behaviour in respect of birth, infant care and weaning was essentially that of the true Ngoni, that relatively small aristocratic group who never forgot their superior social status and its foundation in their ancestry. This first stage in the socialization of a child, from birth to weaning, brought out clearly two fundamental features of Ngoni social organization. One was the role played by the senior women who had themselves in their childhood been brought up on strict Ngoni lines. The father of the new baby accepted the role played by his own mother in controlling, and if necessary coercing, his young wife. Though, as we shall see later, every Ngoni boy and young man had a period of virtually complete escape from feminine control, once a man married and his young wife was established within the social group of his mother's house, he acknowledged his mother's authority over her, and particularly over the birth and care of his child. The mother-son relationship of the young father to his own mother dominated the relationship of the young mother to her child. Young Ngoni fathers never questioned their allegiance to their own mothers, cherishing them as they grew older and supporting them in their exercise of authority. Much as he loved his

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V

Village Life for older Brothers and Sisters

Second teeth: a new stage

858 We saw in Chapter II that Ngoni children who lost their first teeth, and acquired their second, had reached a new stage in their development. The obvious gaps in their mouths
● [856] were filled, and this might happen between the ages of six-and-a-half and seven-and-a-half, and some of the children might be rather small and slight for their age. Socially, because they had their second teeth, and because it was a sign of physical change recognized by everyone, the Ngoni adult would regard these children as ready for a different kind of life than that described in the previous chapter. The children were no longer dependent on adults for the detailed care and attention which we saw in the last chapter spelled security for the young child because every need of his was met. These older children could feed themselves, wash themselves, say what they wanted, speak correctly; and were beginning to behave as Ngoni children were expected to behave in all the relationships and activities of daily living. They were still in the wider sense dependent on adults for their basic needs—food to eat, a place to sleep in, tasks to perform, care when sick. But they had passed completely out of the hands of nurse girls, and the boys, to a very large extent, out of the control and surveillance of the women.

[866] A new-found independence had begun to show in the little boys before they got their second teeth. Independence